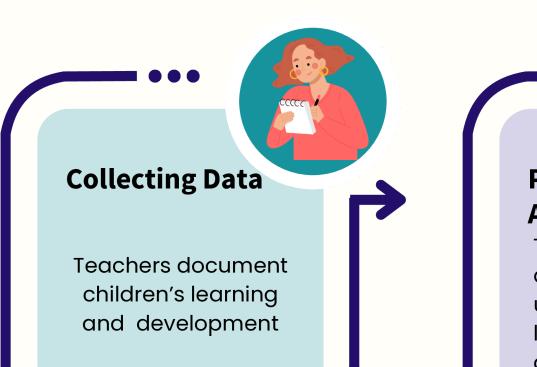
Child Outcomes

What do we do with this information?



Process Analysis

Teachers reflect and analyze to understand the level of development



Improvement Planning

Teachers create lesson plans. **Program Managers** create program plans and SRG.

Implement action

Provide experience and activities to individualize and impact learning for children and teachers,

01

Monitoring and **Adjustment**

Monitoring and adjusting new process. Measuring and attempting to impact.

Continuous Improvement

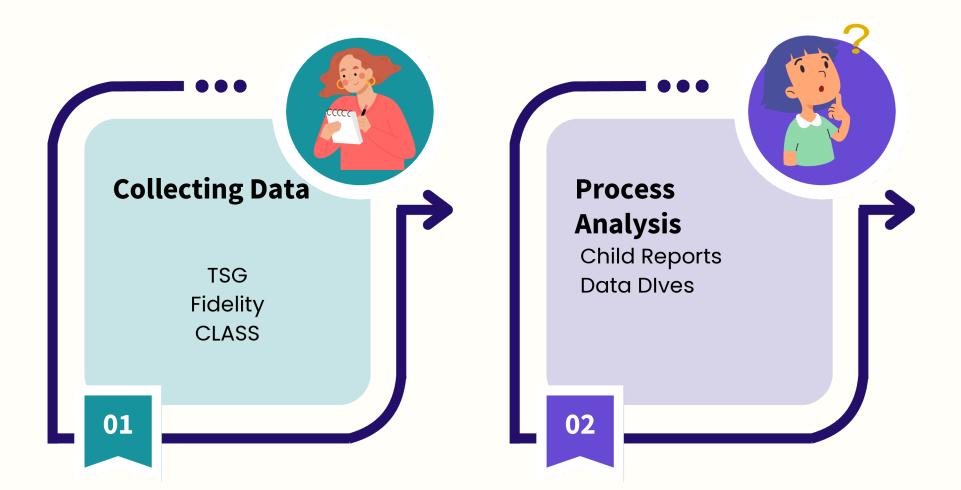
Establishing a culture of ongoing process refinement to impact positive child outcomes.





Child Outcomes

Tools and Actions



Improvement Planning

Activity Plans
Professional
Development,
Training, Coaching

Implement action

Provide opportunities Host Training Teaching Practice Goals Monitoring and Adjustment

Following up in TSG
Following up on with
coaching or getting
feedback, monitoring
meetings

Continuous Improvement

Establish more goals Keep checking for growth.

06

04

